

Sociology Student Demands as of April 28th, 2017

1. **The prevention of Goffman from teaching *required* Sociology courses, including (but not limited to) SOC 51: Introduction to Sociology and SOC 102: Qualitative Research Methods.** She can be allowed, however, to teach *non-required* Sociology electives.
 - a. The McConnell Visiting Professor has a “teaching load: 3 courses annually, of which one *could be* Introduction to Sociology, Sociological Theory, or Research Methods.” (emphasis added) Therefore, Goffman is not contractually obligated to teach courses required for the major.
2. **The creation of an additional tenure line that prioritizes representation from a diverse pool of applicants.**
 - a. In conjunction with this, we reiterate the demand for the creation of peer-appointed, influential student positions on the hiring committee. The students appointed for the committee should be selected by peers and representative of the demographics and needs of fellow Sociology students. These students will be at the forefront of all current and future hiring decisions in the Sociology Department. The current lack of transparency and student input on hiring decisions is not an issue unique to the Sociology Department, but is a recurring pattern throughout the College. Despite student organizing and dissent, students’ concerns have remained consistently unaddressed.
3. **The expansion of a student-centered curriculum within the Department of Sociology.** As a group of diverse academics and sociologists, we demand that Sociology at Pomona College actively critiques, *rather than perpetuates*, elitism and power.
 - a. To this end, we demand the academic freedom for Pomona Sociology students to take required courses, including (but not limited to) SOC 51: Introduction to Sociology and SOC 102: Qualitative Research Methods, at Pitzer College or in different academic departments (Anthropology, ethnic studies, etc.).
 - b. We demand student representation, transparency, and collaboration throughout the 2017-2018 departmental self-study. We look forward to providing student feedback on the curriculum and sharing our experiences.
4. **An adequately-funded speaker and workshop series to occur monthly for the duration of Alice Goffman’s professorship.** This series will ensure an open democratic debate about the merits of Goffman’s work by bringing her most serious critics to the Claremont Colleges to speak. We hope to feature diverse academics who exemplify ethical, reciprocal, mutually beneficial, and community-grounded research.
 - a. We demand that the Sociology Department hire a staff member to coordinate this series in collaboration with Sociology students. If this is not possible, we are open to having Sociology students/student organizers receive financial compensation to coordinate the series.
5. **A formal letter written by Goffman’s hiring committee released by Wednesday, May 3rd that details:**
 - a. Further rationale and transparency that led to Goffman’s hiring decision.
 - i. This should include a discussion of Goffman’s credentials in relation to the posted job description for the McConnell Visiting Professor position, which called for an Associate or Full Professor with tenure. Goffman is an Assistant Professor without tenure.
 - ii. On Friday, April 21st, the Department stated in a response letter that they “hired the strongest scholar who most closely fit the Department’s curricular needs.” We demand that this formal letter address:
 1. What are the current curricular needs of the Sociology Department?
 2. How are student voices and opinions represented in curricular needs?
 - b. The lack of representative student involvement in the hiring process.
 - c. Concrete steps the Department will take moving forward to ensure such undemocratic, covert hiring processes are never repeated.